

Peer Treatment at School Measure

Note: Test name created by PsycTESTS

PsycTESTS Citation:

Huo, Y. J., Binning, K. R., & Molina, L. E. (2010). Peer Treatment at School Measure [Database record]. Retrieved

from PsycTESTS. doi: 10.1037/t19190-000

Test Shown: Full

Test Format:

This measure employs a 5-point Likert-type scale (1 = never, 5 = always).

Source:

Supplied by author.

Original Publication:

Huo, Yuen J., Binning, Kevin R., & Molina, Ludwin E. (2010). Testing an integrative model of respect: Implications for social engagement and well-being. Personality and Social Psychology Bulletin, Vol 36(2), 200-212. doi: 10.1177/0146167209356787

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Peer Treatment Measure

(Huo, Binning, & Molina, 2010)

Citation for measure

Huo, Y. J., Binning, K. R., & Molina, L. E. (2010). Testing an integrative model of respect: Implications for social engagement and well-being. *Personality and Social Psychology Bulletin*, *36*(2), 200-212.

Everyday Experiences with **OTHER STUDENTS**

We are interested in your experiences with **OTHER STUDENTS**. Check the box that best describes how often each statement is true of your experiences with **OTHER STUDENTS**.

Other students	Never	A little of	Some of	Most of	Always
		the time	the time	the time	
1. Treat me fairly.					
2. Are fair in the way they make					
decisions about me.					
3. Are honest in their dealings with me.					
4. Get all the facts before making					
decisions that affect me.					
5. Show concern for my rights.					
6. Treat me politely.					
7. Consider my views when dealing with					
me.					
8. Show they care about my concerns.					
9. Give me a chance to express my					
opinions before making decisions about					
me.					
10. Try to be fair to all students – not just					
some students.					